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REPORT

of

INDIAN EDUCATION

in

MONTANA

1963-1964

STATE DEPARTMENT OF PUBLIC INSTRUCTION
Helena, Montana

Harriet Miller
Superintendent of Public Instruction

FOREWORD

In accordance with Section 302, 10C, Chapter 3, Part 11, Volume VI of the Manual of Regulations, Bureau of Indian Affairs, the Department of Public Instruction, State of Montana, submits an annual report to the Bureau of Indian Affairs of all activities related to the administration of Johnson O'Malley funds.

This booklet is an expansion of the above-mentioned report for fiscal year 1964, and presents data relative to Indian Education in Montana.

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ACKNOWLEDGMENTS

Grateful appreciation is expressed to the teachers, school administrators and college registrars who have submitted much of the information included in this report, and to Miss Nora Grissom and Mr. James D. Crawford who supplied data concerning educational activities of the Bureau of Indian Affairs. Without their cooperation and assistance this comprehensive report would not have been possible.



HARRIET MILLER
State Superintendent

HIGHER EDUCATION

Education personnel of the Bureau of Indian Affairs and the Director of Indian Education have cooperated in encouraging Indian youth to gain an education beyond high school. The Montana Indian Fee-Exemption Scholarship program, administered by the Department of Public Instruction, and financial aids made available under the cognizance of the Bureau of Indian Affairs are dovetailed to make what assistance there is available stretch as far as possible.

(Nearly all Indian seniors in schools on or near reservations are personally interviewed in the presence of school officials in an attempt to stimulate Indian youth to get as much education as possible.)

In an effort to prevent college dropouts and to aid adjustment to college life, the Department of Public Instruction and the Bureau of Indian Affairs have cooperated in a visitation program to various units of the University in which Indian students are enrolled.

This year the Northwestern Indian Youth Conference was held on the campus of the Montana State University, with conferees coming from neighboring states and Alaska. These conferences are usually most interesting and this one was no exception.

STUDENTS WHO HAVE BEEN AWARDED
INDIAN FEE-EXEMPTION SCHOLARSHIPS
BEGINNING FALL QUARTER 1964

Name	Home Address
Abell, Judith Lucille	Busby, Montana
Ashley, Geraldine Marie	Busby, Montana
Brown, Mary Jo	Browning, Montana
Barber, Samuel Donald	Ronan, Montana
Camel, Charles W.	Ronan, Montana
Flatness, Doreen D.	Lame Deer, Montana
Gray, Marilyn F.	Browning, Montana
Gopher, Kathleen Ann	Rocky Boy, Montana
Howe, Robert	Lodge Grass, Montana
Matt, Edith Rose	St. Ignatius, Montana
Matt, Charlene	Arlee, Montana
Matte, Diane Lynn	Dixon, Montana
McClure, Margene Arlys	Dixon, Montana
McClure, Kenneth William	Dixon, Montana
McKay, Mary Margaret	Browning, Montana
Mitchell, Marjorie Rose	Hot Springs, Montana
Old Bull, Emmett	Crow Agency, Montana
Paul, Carol	Ronan, Montana
Plentyhoops, Garland O.	Crow Agency, Montana
Pond, Leland James	Bozeman, Montana
Sun Goes Slow, Angeline	Pryor, Montana
Webster, Dennis	Ronan, Montana
Wells, Wilma Grace	Browning, Montana
Woodcock, Clarence	St. Ignatius, Montana

Students Receiving Federal Grants
Administered By
Bureau of Indian Affairs
1963-1964

Blackfeet Reservation

Arnoux, Elizabeth Ellen
Adams, Warren B.
Briden, Gertrude
Eaglefeathers, Doris
Fisher, Reis John
Gray, Darryl Monroe
Gray, Doreen Yvonne
Gray, Gerald J.
Gray, Harold Ernest
Guardipee, Carmen Bullshoe
Guardipee, Leonard
Head, Patrick
Kipp, Darrell
Kuka, William
Lukin, Mary Lynn
Magee, Diane McKay
Magee, Merle T., Jr.
Marceau, Frances
Old Horn, Dale
Parsons, Robert T.

Fort Belknap Reservation

Bell, JoAnne
Blakeslee, Judy
Brockie, Leo, Jr.
Fischer, Albert
Kimble, Gary N.
Kirkaldie, Donna
Kirkaldie, John R.
Monteau, Richard
Pipe, Robert W.
Pond, Leland James
St. Pierre, Roger
Stiffarm, Kathryn Emily

Crow Reservation

Birdinground, Sampson
Denny, Marcus
Farwell, Sharon
Real Bird, Elliott
Russell, Angela Veta
Tenbear, Tyrone L.
Three Irons, Daniel

Flathead Reservation

Abell, Delores
Bigcrane, Louise Mary
Charlo, Victor Anthony
Cornelius, Karen
Ducharme, Kenneth Wayne
Grenier, Yvonne
Madsen, Edwin
Matt, Joyce Marie
Matt, Ronald E.
Paul, John Peter
Swaney, Daniel H.
Whiteman, Thomas

Fort Peck Reservation

Bighorn, Jacob, Jr.
Buckles, Donna Lee
Hamilton, Harold Paul
Martin, Kenneth R.
Reum, Velma
Thompson, Claudia Rose
Thompson, Charles Edward
Wing, Carlotta Pearl
Youpee, Dwight

Northern Cheyenne Reservation

Fisher, Edith Mae
Flatness, Roberta
Harris, Edward James
Littlewolf, Patricia

MONTANA INDIAN SCHOLARSHIP STUDENTS*
ATTENDING OR HAVING ATTENDED
UNITS OF THE UNIVERSITY
1963-1964

Montana State University

Adams, Warren B.
Allery, Alfreda
Bigcrane, Louise
Blakeslee, Valerie
Charlo, Victor A.
Fisher, Reis John
Gray, Darryl
Gray, Doreen
Gray, Gerald J.
Gray, Harold E.
Harris, Edward James
Head, Patrick
Kirkaldie, John R.
Real Bird, Elliott
Running Wolf, Eugene
Russell, Angela
Swaney, Daniel H.
Thompson, Ed.
Thompson, Russell Dean

Montana State College

Bear, Urban
Bell, JoAnne Marie
Birdinground, Sampson
Briden, Gertrude
Denny, Marcus A.
Dreamer, Mortimer S.
Farwell, Sharon
Grenier, Yvonne L.
Lukin, Mary Lynn
Paul, John Peter
Reum, Velma
St. Pierre, Roger
Tenbear, Tyrone L.
Trottier, Donna Y.
Whiteman, Thomas R.
Youpee, D. Dwight

Eastern Montana College
of Education

Abell, Dolores
Buckles, Donna Lee
Cornelius, Karen M.
Douglas, Larry
Fisher, Edith M.
Kipp, Darrell R.
Old Horn, Dale
Pipe, Robert Wayne

Northern Montana College

Arnoux, Elizabeth Ellen
Blackman, Darryl
Blount, George, Jr.
Brockie, Leo, Jr.
Guardipee, Leonard
Magee, Dianne McKay
Murdock, Albert Lyle

Western Montana College
of Education

Benson, Rose Marjorie
Matt, Ronald
Parsons, Robert Taylor
Wiegand, James

*To be eligible, the applicant must have inherited at least one-quarter (1/4) American Indian blood.

INDIAN* STUDENTS
ATTENDING OR HAVING ATTENDED
COMMERCIAL COLLEGES IN MONTANA
1963-1964

Billings Business College

Behan, Mary Ann
Brockie, Emory
Brown, Aurlia
Cooper, Patricia
Doney, Frances
Doney, Mary
Fourstar, Leslie
Graham, Henry
Grant, Carol
Harris, Clementina
Jones, Sharon
Large, Cleo
Morgan, Gilbert
Oldman, Dewey
Passes, Delores
Rides Horse, Samuel
Rutherford, Marilyn
Shawl, Thomas
Thunder, Clara
Two Two, Steve
Watt, William
Whiteman, Marlene
Woods, Anthony
Yarlott, Victoria

Butte Business College

Enos, Emily
Hogan, Mardell
Pretty On Top, Norman
Wallace, Mary

Modern Business College

Horn, Thomas
Incashola, Louie
Ludwick, Jane
McDonald, William
Simons, Lois
Stasso, Celores

INDIAN* STUDENTS
ATTENDING OR HAVING ATTENDED
PRIVATE SCHOOLS IN MONTANA
1963-1964

Carroll College

Dushane, Linda
Green, Elline
McDonald, Marsha
Morigeau, Dean
Parsley, Robert
Spoonhunter, Joan

College of Great Falls

Larson, Diane
Monroe, Patricia
Morgan, Donald I.

Rocky Mountain College

Ahtone, Almeta
Beauchman, Patrick
Burnett, Imogene
LaCounte, Larry
Ojeda, Guadelupe

BLACKFEET INDIAN RESERVATION

The Blackfeet Indian Reservation is located in northwestern Montana, just east of Glacier National Park. It is one of our larger reservations with boundaries stretching into both Glacier and Pondera Counties.

The Blackfeet people are a confederation of tribes consisting of Blackfeet, Bloods, and Piegan. Bureau of Indian Affairs' figures show that there are close to 9,000 enrolled members of this tribe; of these more than one-half live on the reservation.

Children from this reservation generally attend public schools near their homes. There are some children who, due to isolation or adverse social conditions, are sent to off-reservation boarding schools or to a boarding facility maintained by the Bureau of Indian Affairs about six miles north of Browning; these children are transported to Browning Public Schools for formal education. The Bureau has improved housing facilities by adding a new dormitory this year.

Financial support to the public schools, other than local or state funds, comes from the United States Office of Education under the authority of Public Law 874. Some Johnson O'Malley funds have been allocated to certain schools of this reservation in support of school lunch programs.

A devastating spring flood destroyed the Upper Birch Creek School. The children who attended this school are now attending the Heart Butte Schools.

The Bureau of Indian Affairs maintains a staff member in education who works closely with the public schools and the parents in an attempt to bring greater cooperation and understanding.

INDIAN* STUDENT ENROLLMENT
BY GRADES
1963-1964

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School	Elementary								High School					Grads.
	1	2	3	4	5	6	7	8	9	10	11	12		
Babb Public School (Elem.)	26	11	14	8	6	10	4	3						
Badger-Fisher, Grandview (Elem.)	3	6	5	3	6	2	5	6						
Browning Public Schools**	181	142	106	115	135	105	120	82	80	73	43	33	25	
Cut Bank Public School	27	15	15	25	20	15	13	14	17	11	14	10	9	
East Glacier Park School (Elem.)	11	9	4	4	3	1	4	1						
Heart Butte School (Elem.)	42	24	17	20	22	20	22	21						
Upper Birch Creek School (Elem.)	3	4	0	3	0	0	1	0						
Total	293	221	161	178	172	153	169	127	97	84	57	43	34	

* Having any degree of Indian blood.

** All Schools in the district.

STUDENTS* HAVING FINISHED THE EIGHTH GRADE
1964
BLACKFEET RESERVATION

Browning Public School

Adams, Geraldine	Eagle Speaker, Clifford	Miller, Stewart
Armstrong, Laura	Edwards, Virgil	Morris, Gregory
Arrowtop, Connie	Fast Buffalo Horse, Audrey	Night Gun, Rose
Barrows, Yvonne	Galbreath, James	Night Sheet, Myra
Belcourt, Wayne	Gilham, Roberta	Old Man Chief, Ambrose
Bird Rattler, June	Gober, Geraldine	Old Chief, Yolanda
Blevins, Gerald	Guardipee, Mary	Olson, Ernest
Boy Chief, Candace	Guardipee, Montana	Pepion, Hattie
Bremner, Terrance	Hagberg, Malcolm	Peterson, Ronald
Brune, Wayne	Hall, Arlene Marie	Racine, Marvin
Bull Child, Elizabeth	Harwood, Roger	Rattler, Verena
Bull Plume, Victoria	Heavy Runner, Gene	Romag, Stephen
Bull Plume, Allen	Home Gun, Daryl	Sharp, JoAnn
Bull Shoe, Galen	Juneau, Michael	Shortman, Phillip
Cobell, Karen	Kennedy, James	Smith, Dale
Cobell, Murray	Kipling, Mary	St. Goddard, Shirley
Conway, Charlene	Kittson, James	Still Smoking, Tom
Cross Guns, Clyde	Lane, Rodney	Trombley, Delbert
Crowe, Duane	Lee, Kenneth	Vaile, Frank
Cut Finger, Ernest	McNabb, Deanna	Weatherwax, Darrell
Des Resier, Mike	Morceau, Virgil	Wells, Marisha
Douglas, Donna	Meineke, Doris	Williamson, Francine
Dusty Bull, Anna Lee	Mitchell, Emma	

Heart Butte School

After Buffalo, Margaret
Aimsback, Joseph
Arrow Top, Bernadine
Calf Boss Ribs, Benjamin
Calf Boss Ribs, Patrick
Calf Boss Ribs, Peter
Calf Robe, Charles
Evans, Marie Lee
Jackson, Verna
Magee, Susan
Marceau, Benjamin
Morgan, Knot
Red Head, Francis
Ross, Peter
Running Crane, Walter
Running Wolf, Gale
Sinclair, Roger
Spotted Eagle, Linda
Spotted Eagle, William
Sure Chief, Robert
Tail Feathers, Dorothy

Cut Bank Public School

Armstrong, Denise
Barnes, Harry
Cline, Ricky
Daniels, Clyde
Doore, Bernice
DuBray, Judy
Flamond, Donald
Gilham, Merlin
Murphy, Anita
Omsberg, Barbara
Pethel, Eloise
Salois, Gilbert
Salois, Renne
Weiss, Shirley

Babb School

Connell, Sharon
Hammond, Connie
Vaile, Bryce
Pepon, Marilyn
Pepon, Karen
Pepon, Betty
Racine, Ross

Badger Fisher-Grandview

* Having any degree of Indian blood.

STUDENTS* HAVING GRADUATED FROM HIGH SCHOOL
1964
BLACKFEET RESERVATION

Browning

Belcourt, Gordon
Bond, James
Bossribs, Delano
Bossribs, Lucille
Brown, Mary Jo
Clark, Robey
Cobell, Gary
Cobell, Margaret
DeRoche, Fred
Fisher, Becky
Fitzgerald, Anna
Gray, Marilyn
Hamby, Earl
Harwood, Gary
Ironpipe, Stanley
LaPlante, Galen
Little Bull, Ray
Little Dog, Wheeler
McKay, Mary Margaret
Old Person, Roy
Salois, Delyle
Show, Richard
Skunkcap, Tom
Wagner, Donna
Wippert, Henrietta

Cut Bank

Berger, Charles
Gardipee, Pat
Grosser, Waneta Marlene
Harrington, Sandra
Harrison, Patricia
Luchi, Delbert
Murphy, Charlene
Murphy, Mike
Salois, Sandra

STATISTICS ON ENROLLMENT AND ATTENDANCE

1963-1964
BLACKFEET RESERVATION

ELEMENTARY SCHOOL

Name	District	Total Enrollment	Indian Enrollment	Total ADA	Indian ADA
Babb	8	99	82	79.6	73.0
Badger-Fisher, Grandview	14	44	36	37.18	28.48
Browning	9	1189	984	961.36	805.20
Cut Bank	15	1068	144	1023.52	126.80
East Glacier	50	-	37	-	21.31
Heart Butte	1	189	188	155.82	154.90
Upper Birch Creek	1	11	11	10.0	10.0

HIGH SCHOOL

Name	District	Total Enrollment	Indian Enrollment	Total ADA	Indian ADA
Browning	9	293	229	209.20	159.20
Cut Bank	15	422	52	413.07	45.11

High School Dropouts

1962-1963

School	Grade	Indian				Total			
		9	10	11	12	9	10	11	12
Browning		18	16	14	8	23	21	18	9
Cut Bank		2	0	0	1	6	2	2	1

1963-1964

School	Grade	Indian				Total			
		9	10	11	12	9	10	11	12
Browning		19	19	9	8	20	19	9	8
Cut Bank		0	0	0	1	2	5	8	5

CROW INDIAN RESERVATION

The reservation of the Crows is located south and east of the city of Billings, and extends to the Wyoming border. The reservation provides a home for approximately 2,800 Crows with another 1,400 or so living off the reservation. Lands of this reservation extend into Big Horn and Yellowstone Counties.

Many Crows have taken up temporary or permanent residence in the city of Billings and, of course, the children of these families attend the Billings schools. Reservation children receive their formal education in public schools, mission schools, and off-reservation boarding schools operated by the Bureau of Indian Affairs. "The Crow language is still used rather extensively which does create some language problems in teaching, and in the use of English in the schools."

This tribe has received sizable sums of money, both from lands used for the construction of Yellowtail Dam and from favorable judgments of the Indian Claims Commission. These funds are spent by the individual tribe members on an approved plan. This planning has affected education in that many new houses have been built which have tended to improve the environment, and some monies have been used directly for educational purposes.

The problem of availability of high schools for children on the western edge of the reservation is at least partially solved by the children attending high school in Edgar, which is located off the reservation.

The operating budgets for all public schools within the reservation are supported by funds from the United States Office of Education authorized under Public Law 874. Some Johnson O'Malley funds are channeled to

this reservation to meet needs for special services.

The Bureau of Indian Affairs does not maintain educational facilities on this reservation; however, they do have a staff member in education who works closely with the public schools and the parents in an attempt to bring about greater cooperation and understanding.

INDIAN* STUDENT ENROLLMENT
BY GRADES
1963-1964

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School	Elementary								High School				
	1	2	3	4	5	6	7	8	9	10	11	12	Grads.
Crow Agency Public School (Elem.)	51	34	41	40	29	30	17	0					
Edgar Public School	0	0	0	0	0	0	0	0	10	9	2	2	2
Fort Smith Public School (Elem.)	6	4	4	2	3	2	1	5					
Hardin Public School	22	12	8	15	4	10	14	21	25	11	14	12	10
Lodge Grass Public School	50	47	46	39	21	33	23	31	31	21	26	11	7
Pryor Public School (Elem.)	7	5	7	7	8	9	4	8					
St. Charles Mission (Elem.)	7	4	8	5	6	6	6	5					
St. Xavier Mission (Elem.)	4	5	5	2	3	2	3	0					
St. Xavier Public School (Elem.)	9	6	11	7	10	9	11	7					
Wyola Public School (Elem.)	14	10	12	13	8	6	7	8					
Total	170	127	142	130	63	107	86	115	66	41	42	25	19

* Having any degree of Indian blood.

STUDENTS* HAVING FINISHED THE EIGHTH GRADE
1964
CROW RESERVATION

Lodge Grass Public

Alden, Joselyne
Alden, LaVonne
Black Eagle, Geneva
Bull Tail, Wales
Carpenter, Melissa
Falls Down, Vicki
Gros Ventre, Myra
Iron, Miriam
Jefferson, Arnold
Jefferson, Vera
LaForge, Betty Jean
LaForge, Colleen
Little Light, Garfield
Nomee, Robert
Plenty Hoops, Franklyn
Real Bird, Raymond
Red Star, Connie
Whiteman, Emma
Williams, Michael
Williamson, Olive
Yarrott, Chuck
Young, Sara

Hardin Public

Birdinground, Calvin
Birdinground, Carmelita
Caplett, Colleen
Doyle, John
Kellum, Maribeth
LaForge, Faith
Little Light, Mary
Medicine Horse, Theo
Moccasin, Loretta
Old Elk, Larry
Pretty Weasel, Leon
Pretty Weasel, Stephanie
Stewart, Billy
Ten Bear, Gary
Three Irons, Jacqueline

Pryor Public

Beaumont, Ronnie
Flatlip, Lawrence
Plain Feather, Cerise
Rock Above, Norma
Rock Above, Phyllis
Stands Over Bull, Laura
Stewart, Willie
White, Barbara Lee

St. Charles Mission

Big Lake, Marva Jean
DeCrane, Mary Ann
DeCrane, Ruben
DeCrane, Thomas, Jr.
Stewart, Marville

St. Xavier Public

Big Day, Marlin
Crooked Arm, Aloysius
He Does It, Raphaelle
Knows The Ground, Brian
Spotted, Kenneth
Walks, Thomas

Wyola Public

Covers Up, Manuel
Crooked Arm, Gladiolus
Davies, Norris
LaForge, Ilene
LaForge, Mary Beth
Medicine Horse, Adrian
Tobacco, Hiram
Yellowtail, Carson

* Having any degree of Indian blood.

STUDENTS* HAVING GRADUATED FROM HIGH SCHOOL
1964
CROW RESERVATION

Hardin

Backbone, Francine
Bends, Gladys
Birdinground, Wilfred
Bull Chief, Ramona
Iron, Yvonne
Little Light, Janice
Reed, Carol
Stewart, Judy
Three Irons, Marlene
Walks, Carson

Lodge Grass

Bends, Robert
Not Afraid, Greely
Not Afraid, Wayne
Scalpcane, Darrell
Toineeta, Edwina-Kay
Whiteman, Vernon
Yarlott, Alvin

Edgar

Hererra, Calvin
Sun Goes Slow, Angeline

STATISTICS ON ENROLLMENT AND ATTENDANCE
1963-1964
CROW RESERVATION

ELEMENTARY SCHOOL

Name	District	Total Enrollment	Indian Enrollment	Total ADA	Indian ADA
Crow Agency	17-H	299	242	246.53	197.55
Edgar	33	70	0	70.78	0
Fort Smith	17-H	417	27	352.16	15.02
Hardin	17-H	911	114	784.73	88.53
Lodge Grass	27	413	280	341.63	218.69
Pryor	2	59	55	43.02	39.15
St. Charles Mission	-	49	47	45.13	43.20
St. Xavier Mission	-	29	24	24.76	20.00
St. Xavier	17-H	157	70	121.43	59.58
Wyola	29	104	66	93.53	66.49

HIGH SCHOOL

Name	District	Total Enrollment	Indian Enrollment	Total ADA	Indian ADA
Edgar	33	57	23	50.14	17.87
Hardin	17-H	556	62	608.98	47.00
Lodge Grass	27	151	89	119.03	61.94

High School Dropouts

1962-1963

School	Grade	Indian				Total			
		9	10	11	12	9	10	11	12
Edgar		2	0	0	0	3	1	0	0
Hardin		6	4	2	5			Not reported	
Lodge Grass		6	1	4	4	6	1	5	4

1963-1964

School	Grade	Indian				Total			
		9	10	11	12	9	10	11	12
Edgar		1	2	0	0	1	2	1	0
Hardin		3	1	1	2	12	11	4	5
Lodge Grass		8	4	4	4	8	4	4	4

FLATHEAD INDIAN RESERVATION

The Flathead Indian Reservation is located in northwestern Montana, west of the Continental Divide. This reservation encompasses part of Lake, Sanders, and Missoula Counties.

The Flathead people are a confederation of Salish and Kootenai Tribes; however, there has been a high degree of integration with non-Indians on this reservation which has caused a considerable thinning of the blood. Bureau of Indian Affairs' figures show 4,883 enrolled members, with over fifty percent living off the reservation.

Flathead children receive their formal education in public, mission, and federal off-reservation boarding schools.

Federal financial assistance for public schools on this reservation comes primarily under the authority of Public Law 874. This assistance, however, is not too extensive due to the taxes derived from improvements on federal property, the greatest of which is Kerr Dam, located near the city of Polson. Some Johnson O'Malley funds are allocated to public schools on this reservation both for special services and for operation.

The Bureau of Indian Affairs does not maintain educational facilities on this reservation; however, they do have a staff member in education who works closely with the public schools and the parents in an attempt to bring about greater cooperation and understanding.

INDIAN* STUDENT ENROLLMENT
BY GRADES
1963-1964

School	Elementary								High School				Grads.
	1	2	3	4	5	6	7	8	9	10	11	12	
Arlee Public School	17	21	26	13	25	13	18	12	15	13	9	8	9
Charlo Public School	4	3	2	1	1	0	0	0	2	0	0	0	0
Dayton Public School (Elem.)	0	3	0	4	2	1	4	0					
Dixon Public School	6	7	7	8	11	5	9	8	4	7	10	4	4
Elmo Public School (Elem.)	4	5	2	4	1	5	5	0					
Hot Springs Public School	9	8	10	2	6	11	4	7	7	6	5	4	2
Polson Public School	26	18	27	20	21	15	17	15	12	8	13	4	2
Ronan, Pablo, Round Butte	22	23	20	16	11	17	8	18	12	16	7	10	7
St. Ignatius Public School	10	15	11	7	3	19	15	9	21	14	11	8	7
Villa Ursula Mission (Elem.)	7	12	13	8	13	9	12	7					
Total	105	115	118	83	94	95	92	76	73	64	55	38	30

* Having any degree of Indian blood.

STUDENTS* HAVING FINISHED THE EIGHTH GRADE
1964
FLATHEAD RESERVATION

Arlee Public School

Espinosa, Lolita
Fiddler, Raymond
Finley, Michael
Fyant, James
Matt, Ronald
McClure, Carmen
Morigeau, Moria
Riekena, Elva
Steele, Melvin
Stevens, Jo Ann
Vanderburg, Shirley

Polson Public School

Bureau, James
Burland, Alan
Burland, Sylvester
Caye, Delores
Cline, Dayle
Ducharme, John
Dupuis, Gregory
Glover, Pamela
Marengo, Sheila
McClure, Richard
McLeod, Patsy
Orr, Marilyn
Stinger, James
Williams, James

Ronan, Pablo, Round Butte

Burland, Sharon
Camel, Patricia
Clairmont, Linda
Collins, Donald
Combs, Victoria
Courville, Gloria
Courville, Marvin
Dupuis, John
Grenier, Roberta
LaDue, Nina
Matt, Camille
Pablo, Mildred
Padilla, Stanley
Petticrew, Robert
Roullier, Kathleen
Shourds, Rhonda
Sloan, Rebecca
Summers, James

Dixon Public School

Hernandez, Evelyn
Jackson, Gordon
Mahseelah, Thomas
McCrea, Linda
Neuman, Gale
Pitts, Gary
Whitworth, Nadine

Hot Springs Public

Albert, Duane
Barlow, Charlene
Brockie, Eleanor
Hewankorn, Charlotte
Nevarez, Guadalupe
Nevarez, Louis
Sheppard, Carol

Villa Ursula Mission

Alexander, Louis
Antone, Francine
Barnaby, Valdena
Bird, Joyce
Bryan, Patty
Matt, Clarice
Pierra, Patrick

St. Ignatius Public

Bourdon, Marvin
Day, Marcia
McElberry, Diana
Orr, Kenneth Jerry
Orr, Jerry
Schildt, Lela
Sorrell, Eva
Wagner, Kenneth

* Having any degree of Indian blood.

STUDENTS* HAVING GRADUATED FROM HIGH SCHOOL
1964
FLATHEAD RESERVATION

Arlee

Christopher, Marjorie
Couture, Sandra
Fyant, Benjamin
LaRance, Charles
Matt, Charlene
Moran, Thomas
Steele, Barbara
Vanderburg, Lucy

St. Ignatius

Brown, Melvin Ray
Day, Jeanette Louise
Matt, Edith Rose
Michel, Lois Joan
Sorrell, Francis Eugene
Wheeler, Dorothy Ellen
Woodcock, Clarence

Ronan, Pablo, Round Butte

Barber, Samuel
Camel, Charles
Dupuis, Joseph
Jackson, Johnny
Paul, Carol
Pierce, Raymond
Webster, Dennis

Dixon

Labreche, James
Matte, Diane
McClure, Kenneth
McClure, Margene

Hot Springs

Manning, LeRoy
Mitchell, Marjorie

Polson

Clairmont, Bernard A.
DuCharme, Calvin W.

* Having any degree of Indian blood.

STATISTICS ON ENROLLMENT AND ATTENDANCE

1963-1964

FLATHEAD RESERVATION

ELEMENTARY SCHOOL

Name	District	Total Enrollment	Indian Enrollment	Total ADA	Indian ADA
Arlee	8	264	145	234.11	128.42
Charlo	28	226	11	206.44	9.68
Dayton	36	24	14	18.83	12.73
Dixon	9	93	61	78.20	48.75
Elmo	22	27	26	23.34	22.42
Hot Springs	14	231	57	203.31	50.27
Polson	23	822	162	776.32	127.8
Ronan, Pablo, Round Butte	28	724	135	664.71	118.35
St. Ignatius	28	365	89	332.81	79.14
Villa Ursula	-	153	81	-	-

HIGH SCHOOL

Name	District	Total Enrollment	Indian Enrollment	Total ADA	Indian ADA
Arlee	8	92	45	79.7	35.40
Charlo	28	91	2	84.6	1.94
Dixon	9	41	25	34.87	20.97
Hot Springs	14	116	22	106.56	16.45
Polson	23	393	37	330.52	27.26
Ronan, Pablo, Round Butte	28	287	45	253.16	37.37
St. Ignatius	28	211	54	195.47	45.26

High School Dropouts

1962-1963

School	Grade	Indian				Total			
		9	10	11	12	9	10	11	12
Arlee		0	1	0	1	2	1	1	1
Charlo		0	0	0	0	0	0	0	0
Dixon		3	0	0	0	3	0	0	0
Hot Springs		1	0	0	0	2	0	1	0
Polson		1	1	0	1	1	4	4	2
Ronan, Pablo, Round Butte		1	0	0	0	9	3	5	2
St. Ignatius Public		1	4	4	1	2	5	5	2

1963-1964

School	Grade	Indian				Total			
		9	10	11	12	9	10	11	12
Arlee		1	2	1	0	1	2	1	0
Charlo		0	0	0	0	0	0	0	0
Dixon		0	0	1	0	0	0	1	0
Hot Springs		1	1	1	2	1	1	2	6
Polson		0	1	6	2	4	11	14	3
Ronan, Pablo, Round Butte		1	7	0	1	3	13	3	1
St. Ignatius Public		4	2	1	1	4	4	1	1

FORT BELKNAP INDIAN RESERVATION

The Fort Belknap Indian Reservation is located in northcentral Montana, and is the home of approximately 1,500 GrosVentre and Assiniboine people. There is, however, a small number of Chippewa and Cree who have no tribal assets but live on this reservation. The more heavily populated areas of this reservation are in the valley of the Milk River and at the base of the Little Rocky Mountains.

Education for the Fort Belknap people is provided by public schools on or near the reservation, one mission school at the southern end of the reservation, and off-reservation boarding schools maintained by the Bureau of Indian Affairs. The only high school on the reservation is operated by the Catholic Church at St. Paul's Mission.

Public schools on or near this reservation have received considerable financial support from the United States Office of Education under the authority of Public Law 874. Some Johnson O'Malley monies have been used in support of special services provided children of this reservation.

The Bureau of Indian Affairs does not maintain educational facilities on this reservation; however, they do have a staff member in education who works closely with the public schools and the parents in an attempt to bring about greater cooperation and understanding.

INDIAN* STUDENT ENROLLMENT
BY GRADES
1963-1964

School	Elementary								High School					Grads.
	1	2	3	4	5	6	7	8	9	10	11	12		
Dodson Public School	3	3	2	2	2	2	2	1	1	2	2	4	4	
Harlem Public School	21	20	29	25	25	24	22	13	21	12	9	14	10	
Hays, Lodge Pole Public Schools(Elem)	31	45	39	31	30	30	20	38						
St. Paul's Mission	22	13	11	8	7	12	7	11	9	13	7	3	3	
Total	77	81	81	66	64	68	51	63	31	27	18	21	17	

* Having any degree of Indian blood.

STUDENTS* HAVING FINISHED THE EIGHTH GRADE
1964
FORT BELKNAP RESERVATION

Harlem Public School

Azure, Michael
Baker, Cheryl
Ball, Thomas
Firstchief, Charlotte
Gray, Wilbur
Horn, Willow
Johnson, Juanita
Murphy, James
Perez, Randy
Scheaffer, Nellie
Snell, Pearl
Stiffarm, Gerald
Stump, Beatrice
Walls, Joyce

Hays Public School

Brockie, Mathew
Brockie, Vernon
Buck, Duane
Fleury, Arlene
Gardipee, Ina
Gone, Steven
Hockhalter, Linda
Horseman, Lana
Nickolson, Edwin
Shortman, James
Snell, Douglas
Stiffarm, Alma
Stiffarm, Anita
Stiffarm, James
Thorpe, Francis
White, Max

Lodgepole Public School

Bell, Benita
Bell, Bernelda
Bell, Linda
Bell, William
Birdtail, Doreen
Brisbo, Richard
Longfox, Gregory
Walker, Mervin
Wing, Avis
Wing, Rosalie

St. Paul's Mission

Chandler, George
Doney, Robert
Jones, Medric
King, Robert
Morin, Peter
Mount, Brenda
Quincy, Gaylord
Tipton, Gary
Walker, Patricia
Werk, Andrew
Werk, Charles

Dodson Public School

Main, Leon

* Having any degree of Indian blood.

STUDENTS* HAVING GRADUATED FROM HIGH SCHOOL
1964
FORT BELKNAP RESERVATION

Dodson

Lankford, Thomas
Overberg, Karole
Swanson, James
Weigand, Paul

Harlem

Belt, Sandra
Bigby, Harold W.
Doney, Albert
Green, Paul Conrad
Harris, Martin H.
Hockhalter, Shirley Ann
O'Bryan, Sandra Lee
Plumage, Cheryl Faye
Plumage, Charles Delona
Yoeman, John

St. Paul's Mission

Brockie, Robert
Hawley, Vernon
Quincy, Sharon

STATISTICS ON ENROLLMENT AND ATTENDANCE

1963-1964

FORT BELKNAP RESERVATION

ELEMENTARY SCHOOL

Name	District	Total Enrollment	Indian Enrollment	Total ADA	Indian ADA
Dodson	2-A	111	17	108.34	16.04
Harlem	12	441	179	402.89	149.2
Hays, Lodge-Pole	50	267	264	--	216.0
St. Paul's Mission	-	91	91	21.24	21.24

HIGH SCHOOL

Name	District	Total Enrollment	Indian Enrollment	Total ADA	Indian ADA
Dodson	2-A	62	9	60.2	8.6
Harlem	12	198	56	176.59	49.82
St. Paul's Mission	-	32	32	19.94	19.94

High School Dropouts

1962-1963

School	Grade	Indian				Total			
		9	10	11	12	9	10	11	12
Dodson		0	0	0	0	0	0	0	0
Harlem		12	4	5	1	13	4	6	4
St. Paul's Mission		1	1	0	0	Not reported			

1963-1964

School	Grade	Indian				Total			
		9	10	11	12	9	10	11	12
Dodson		0	0	0	0	0	0	0	1
Harlem		2	4	3	6	3	5	5	6
St. Paul's Mission		4	4	1	0	4	4	1	0

FORT PECK INDIAN RESERVATION

The Fort Peck Indian Reservation is situated in northeastern Montana. This reservation is the home of between three thousand and four thousand Indians who belong to two distinct tribal groups, the Sioux and Assiniboine. Most of the Indian people live along the north bank of the Missouri River which bounds the reservation on the south. The Sioux live toward the east and the Assiniboine toward the west.

Indian children receive their formal education in public, parochial, and off-reservation boarding schools. Records indicate that children from this reservation attended public schools since 1935. This has caused considerable integration in the communities of residence.

Federal financial support to public schools is in the form of Public Law 874 funds; however, revenues derived from improvements on federal property have in some cases been large enough to completely cancel out payments under this program. Johnson O'Malley supplemental aid has been used in the support of school lunches served free to indigent Indian pupils.

INDIAN* STUDENT ENROLLMENT
BY GRADES
1963-1964

School	Elementary								High School				
	1	2	3	4	5	6	7	8	9	10	11	12	Grads.
Brockton Public School	33	22	22	21	22	23	24	17	4	11	6	3	3
Culbertson Public School	2	0	3	4	2	3	1	3	0	4	1	0	0
Frazer Public School	23	12	20	12	13	15	7	11	7	5	2	1	1
Immaculate Conception (Elem.)	9	6	4	3	7	4	5	2					
Poplar Public School	78	72	43	64	54	51	46	36	46	26	19	9	8
Wolf Point Public School	30	28	27	28	22	24	27	11	18	10	9	6	5
Total	175	140	119	132	120	120	110	80	75	56	34	19	17

* Having any degree of Indian blood.

No report received from Medicine Lake Public School or Nashua Public School.

STUDENTS* HAVING FINISHED THE EIGHTH GRADE
1964
FORT PECK RESERVATION

Brockton Public School

Bighorn, Enwright
Bighorn, Gregory
Boyd, Judy
Boyd, Lowell
Buckelk, Darryle
Buckelk, Eileen
Melbourn, James

Frazer Public School

Archdale, Anita
Archdale, Julia
Bleiearth, Irwin
Driver, James
Jackson, Carla
Johnston, Marion
Payne, Carl
Payne, Susan
Smith, Linda
Walette, Carla

Wolf Point Public School

Brunelle, Paul
Cantrell, Otto
Lilley, Julie
Madison, Clark
Martell, Gary
Samuelson, Frank
Welch, Bobby

Poplar Public School

Brown, Gordon
Burshia, Benny
Burshia, Leonarda
Clincher, Carol
Darnell, Ted
Denny, Lyle
Eagle, Kenneth
Escarcega, Tom
Greybull, Iris
Growing Thunder, Judy
Growing Thunder, Karen
Headdress, Charles
Hollow Horn, Stanley
Kirn, Jesse

Culbertson Public School

Beck, Robert
DeCoteau, JoAnn
Wettlin, Leonard

Immaculate Conception

Begs His Own, Myrna
St. Germaine, Artis

No report received from Medicine Lake Public School or Nashua Public School.

* Having any degree of Indian blood.

STUDENTS* HAVING GRADUATED FROM HIGH SCHOOL
1964
FORT PECK RESERVATION

Brockton

Bighorn, Robin
Martin, Ronnie
Spotted Bull, Victoria J.

Frazer

Buck, William

Poplar

Buckles, Fred
Greybull, June
Kiven, Karen
Nieva, Roberta
Ricker, Kathleen
Shanley, James
White Eagle, Thurman
Youpee, Florence

Wolf Point

Brown, Peggy
Jackson, Patricia
Parsley, David
Smith, William
Thompson, James

No report received from Medicine Lake Public High School or
Nashua Public High School.

* Having any degree of Indian blood.

STATISTICS ON ENROLLMENT AND ATTENDANCE

1963-1964

FORT PECK RESERVATION

ELEMENTARY SCHOOL

Name	District	Total Enrollment	Indian Enrollment	Total ADA	Indian ADA
Brockton	55	207	184	177.71	156.36
Culbertson	17	234	18	226.72	17.4
Frazer	2	155	113	140.55	96.91
Immaculate Conception	-	163	40	150.33	36.37
Poplar	9	783	451	669.45	370.12
Wolf Point	45	805	201	757.1	168.46

HIGH SCHOOL

Name	District	Total Enrollment	Indian Enrollment	Total ADA	Indian ADA
Brockton	55	28	24	30.67	27.76
Culbertson	17	98	5	93.61	4.89
Frazer	2	39	15	36.86	13.98
Poplar	9	238	97	199.83	64.24
Wolf Point	45	415	43	388.22	36.27

No report received from Medicine Lake or Nashua Schools.

High School Dropouts

1962-1963

School	Grade	Indian				Total			
		9	10	11	12	9	10	11	12
Brockton		7	5	2	3	7	5	2	3
Culbertson		0	0	0	0	0	0	0	1
Frazer		2	0	1	0	2	0	1	0
Medicine Lake		0	0	0	0	0	0	0	0
Nashua		0	0	0	0	0	4	1	2
Poplar		10	6	4	0	10	6	4	0
Wolf Point		7	4	2	1	10	10	3	6

1963-1964

School	Grade	Indian				Total			
		9	10	11	12	9	10	11	12
Brockton		1	5	0	2	1	5	0	2
Culbertson		0	0	0	0	0	1	0	0
Frazer		0	0	0	0	0	0	0	0
Poplar		9	2	5	0	12	3	6	1
Wolf Point		4	3	1	0	6	5	2	0

No report received from Medicine Lake or Nashua Schools.

NORTHERN CHEYENNE INDIAN RESERVATION

The Northern Cheyenne Indian Reservation is a small reservation created by executive order to provide a home for the Cheyenne Indians who refused to stay in Oklahoma. Bureau of Indian Affairs' figures show that there are approximately 1930 Northern Cheyennes who make their home on this reservation.

Education for Northern Cheyenne children is secured in public schools on or off the reservation, in a mission school just off the reservation, and in Bureau of Indian Affairs' day and boarding schools on or off the reservation.

Federal support of public schools has been in the nature of reimbursement from the United States Office of Education under the authority of Public Law 874. There have been no Johnson O'Malley funds channeled to the schools of this reservation for several years.

INDIAN* STUDENT ENROLLMENT
BY GRADES
1963-1964

School	Elementary								High School					Grads.
	1	2	3	4	5	6	7	8	9	10	11	12		
Birney Day School (Elem.)	6	6	8	0	0	0	0	0						
Busby Boarding School	20	22	19	21	24	25	28	22	34	31	19	19	14	
Colstrip Public School	0	1	0	0	1	1	2	0	14	9	10	5	5	
Lame Deer Public School (Elem.)	48	37	27	27	25	24	29	23						
St. Labre Indian Mission	29	29	29	33	23	33	23	26	28	21	24	13	13	
Total	103	95	83	81	73	83	82	71	76	61	53	37	32	

* Having any degree of Indian blood.

No report received from Ashland Public Elementary School.

STUDENTS* HAVING FINISHED THE EIGHTH GRADE
1964
NORTHERN CHEYENNE RESERVATION

<u>Busby Boarding School</u>	<u>Lame Deer Public School</u>	<u>St. Labre Indian Mission</u>
Bahr, Carol	Fleming, William	Addison, John
Bearquiver, Grace	Hart, Robert	American Horse, Priscilla
Bigback, Ronnie	HiWalker, Rose	Bear Comes Out, Michael
Bixby, Bobby	King, James	Bement, Barbara
Curley, Tex	King, Kathleen	Blackwolf, Walter
Dives Backward, Rossella	Limberhand, Jasper	Brady, Shirley Ann
Johnson, Vivian	Little Mouth, Christine	Harris, Annie
King, Rudolph, Jr.	Means, David	Harris, Maria
Littlebird, Stephen	Medicine Elk, Leo	Limberhand, Maynard
Littlewhirlwind, Erliss	Parker, Douglas	Limp, Eugene
Medicinebull, Fred	Peppers, Thelma	Marreel, Michael
New Brest, Earl	Pine, Anna	Medicine Bull, Bertha
Oscar, Patti	Robinson, Avis	Spear, Cheryl
Rockroads, Tommy	Robinson, Mary Lou	Tall Bull, Myron
Russell, Winfield	Scalp Cane, Laura	Tall Bull, Lavina
St. Mark, Patty	Small, Fred	Thex, Charles
Small, Dale	Small, Wanda	Two Bulls, Orville
Tallbull, Nelson	Sioux, Daniel	Two Two, Vincent
Vielle, Marlene	Soldier Wolf, Manford	Whiteman, Daniel
	Spotted Elk, Navitt	

* Having any degree of Indian blood.

STUDENTS* HAVING GRADUATED FROM HIGH SCHOOL
1964
NORTHERN CHEYENNE RESERVATION

Busby Boarding School

Abell, Judi
Ashley, Geraldine
Bearcloud, Lanelle
Bigback, Gerry
Clubfoot, Hugh
Locher, Walter
Littlewhirlwind, Deloris
Medicine Top, Logan
Marceau, Frances
One Bear, James
Oscar, Carol
Russell, John
Tailbull, Vernon
Westika, James

St. Labre Indian Mission

Brey, Patricia
Crazymule, Floyd
Elkshoulder, Leonard
Foote, Richard
Gress, Carl
Harris, Clinton
Harris, Lazona
Limberhand, Donald
Limp, Letha
Medicine Elk, Francis
Miller, John
Rowland, Alice
Scalpcane, George
Standing Elk, Evelyn
White Clay, Veronica
Wolfname, Lenora

Colstrip

Cain, Winfield
Flatness, Doreen Doretta
Lande, Dianna
LaFever, Kenneth Richard
Robinson, David

* Having any degree of Indian blood.

STATISTICS ON ENROLLMENT AND ATTENDANCE

1963-1964

NORTHERN CHEYENNE RESERVATION

ELEMENTARY SCHOOL

Name	District	Total Enrollment	Indian Enrollment	Total ADA	Indian ADA
Birney Day School	-	20	20	17.3	17.3
Busby Boarding	-	195	182	177.83	166.54
Colstrip	19	82	5	75.12	4.95
Lame Deer	6	269	240	228.61	201.76
St. Labre Mission	-	244	225	223.1	222.51

HIGH SCHOOL

Name	District	Total Enrollment	Indian Enrollment	Total ADA	Indian ADA
Busby Boarding	-	108	103	88.53	83.83
Colstrip	19	85	38	73.02	29.61
St. Labre Mission	-	96	86	89.28	80.4

No report received from Ashland Elementary School.

High School Dropouts

1962-1963

School	Grade	Indian				Total			
		9	10	11	12	9	10	11	12
Busby Boarding		0	3	1	1	0	3	1	1
Colstrip		1	1	1	0	1	1	1	0
St. Labre Indian Mission		6	12	3	1	6	13	3	1

1963-1964

School	Grade	Indian				Total			
		9	10	11	12	9	10	11	12
Busby Boarding		5	8	2	1				Not reported
Colstrip		0	0	1	0	0	0	1	0
St. Labre Indian Mission		3	5	4	2	3	5	4	2

ROCKY BOY'S INDIAN RESERVATION

The Rocky Boy's Reservation is a small reservation situated about twenty-five miles south of Havre. This reservation was established by executive order to provide a home for a group of homeless Chippewa and Cree Indians. It is estimated there are a little over 860 people of Chippewa-Cree extraction who live on this reservation.

The children of this reservation are educated in public schools on or off the reservation. The Havre public school system has assumed the responsibility for the education of the children who come from this reservation, and maintain an elementary school in the community near the Rocky Boy's Agency. Some of the children, however, choose to attend the public schools at Box Elder. This year the high school at Box Elder was completely destroyed by fire; however, the people immediately set about to construct a replacement.

Again the Office of Education plays an important part in the financial support of the school systems on or off this reservation. Johnson O'Malley funds are used to supplement local revenue for special services rendered to Indian children.

The Bureau of Indian Affairs maintains a staff member in education who works closely with the public schools and the parents in an attempt to bring greater cooperation and understanding.

INDIAN* STUDENT ENROLLMENT
BY GRADES
1963-1964

School	Elementary								High School				
	1	2	3	4	5	6	7	8	9	10	11	12	Grads.
Box Elder Public School	4	7	7	6	6	7	15	9	15	11	9	5	4
Havre Public Schools**	75	60	53	48	41	54	38	30	7	13	4	3	1
St. Jude's School (Elem.)	1	4	1	3	0	3	0	1					
Total	80	71	61	57	47	64	53	40	22	24	13	8	5

* Having any degree of Indian blood.

** All schools in the district.

STUDENTS* HAVING FINISHED THE EIGHTH GRADE
1964
ROCKY BOY'S RESERVATION

Box Elder Public School

Big Knife, Evelyne
Champagne, Francis
Eagleman, Stanley
Henderson, Odin
Parisian, Edward
Parker, Edmond
Parker, Eleanor
Swan, Kenneth

St. Jude's School

Aafedt, Jeannard

Havre Public Schools

Adams, Carmen
Azure, Alan
Azure, Patricia
Belcourt, Luanne
Berger, Elaine
Billy, Marilyn
Chiefstick, Gloria
Duran, Shirely
Henderson, Judy
LaMere, Mildred
Murdock, Albert
Old Coyote, Patricia
Parker, Kenneth
Peak, Leonard
Peeper, Doris
Sutherland, Yvonne
Sutherland, Fern
Turcotte, Billy
Winchell, Linda

STUDENTS* HAVING GRADUATED FROM HIGH SCHOOL

Box Elder

Demontiney, Jeanette
Gopher, Kathleen
Salois, Terri
Stanley, Sylvia

Havre

Belcourt, Betty
Aafedt, Ronald

* Having any degree of Indian blood.

STATISTICS ON ENROLLMENT AND ATTENDANCE
1963-1964
ROCKY BOY'S RESERVATION

ELEMENTARY SCHOOL

Name	District	Total Enrollment	Indian Enrollment	Total ADA	Indian ADA
Box Elder	13	93	61	83.08	52.57
Havre	16-A	2311	399	2147.3	304.35
St. Jude's	-	592	13	-	-

HIGH SCHOOL

Name	District	Total Enrollment	Indian Enrollment	Total ADA	Indian ADA
Box Elder	13	58	40	47.57	31.81
Havre	16-A	859	27	747.89	21.07

High School Dropouts

1962-1963

School	Grade	Indian				Total			
		9	10	11	12	9	10	11	12
Box Elder		4	8	3	0	4	8	3	0
Havre		15	5	3	1	29	29	25	15

1963-1964

School	Grade	Indian				Total			
		9	10	11	12	9	10	11	12
Box Elder		2	2	1	5	2	2	1	5
Havre		8	4	2	1	27	20	24	10

TOTAL
INDIAN* STUDENT ENROLLMENT
BY GRADES
1963-1964

-50-

School	Elementary								High School					Grads.
	1	2	3	4	5	6	7	8	9	10	11	12		
Blackfeet Reservation	293	221	161	178	172	153	169	127	97	84	57	43	34	
Crow Reservation	170	127	142	130	63	107	86	115	66	41	42	25	19	
Flathead Reservation	105	115	118	83	94	95	92	76	73	64	55	38	30	
Fort Belknap Reservation	77	81	81	66	64	68	51	63	31	27	18	21	17	
Fort Peck Reservation	175	140	119	132	120	120	110	80	75	56	34	19	17	
Northern Cheyenne Reservation	103	95	83	81	73	83	82	71	76	61	53	37	32	
Rocky Boy's Reservation	80	71	61	57	47	64	53	40	22	24	13	8	5	
Total	1003	850	765	727	633	690	643	572	440	357	272	191	154	

* Having any degree of Indian blood.

TOTAL
INDIAN* STUDENT ENROLLMENT
BY GRADES

Year	Elementary								High School				
	1	2	3	4	5	6	7	8	9	10	11	12	Grads.
1960-1961	857	674	651	640	552	541	544	443	370	245	199	163	121
1961-1962	874	700	689	678	598	575	575	496	417	303	218	167	143
1962-1963	991	794	758	693	703	650	601	536	467	348	241	172	131
1963-1964	1003	850	765	727	633	690	643	572	440	357	272	191	154

* Having any degree of Indian blood, and as reported.

COMMENTS CONCERNING PROBLEMS IN INDIAN EDUCATION
FROM EDUCATORS IN THE FIELD

"Landless Indians find it almost impossible to continue their education beyond high school, since they will not be accepted in schools along with their Indian classmates and cannot finance their own education. Can't something be done to help the children of "landless" Indians also?

We have found drinking among our high school people in a "lawless" town something almost impossible to cope with. For one thing, the police force is far from adequate. Much of the absenteeism results from the after effects of a night of drinking. Is it possible for law and order to reign in a little Indian town?"

Principal Parochial School

"The problems of this year for our district relative to Indian education involve the following considerations:

1. The increasing burden of the school lunch program, an indispensable item, caused by the increase in food and labor costs and the rapidly increasing enrollment.
2. The lack of classroom space in the district which can only be solved by instituting a building program.
3. The lack of adequate financial support for the general educational program caused by the year lag of budget behind enrollment.

Previous increases and the number of children involved make the "anticipation for enrollment increase" ruling unworkable for a school this size.

4. The increasing need for a well-developed vocational technical orientation program at the high school level. This need is based on student interest.
5. The increasing complexity of the transportation problems in the district.
6. Failure of Congress to provide appropriations for Public Law 874 caused a great deal of financial difficulty."

Administrator

"One of the major problems here at Crow Agency is the lack of special education classes for those which we know can not and do not keep up with the rest of the classes."

Administrator

"Attendance has been our main problem this year with Indian students. I have also had trouble with genuine undependableness on their part, ie, failure to show up for school functions, etc."

Administrator

"Poor integration with white pupils. Attendance very spotty. Lack of initiative in some cases as with some white pupils."

Administrator

"School attendance is a continuing problem. In the early grades the children of Indian blood are very susceptible to disease and miss too many days of school. Indian children in the upper grades are inclined toward truancy.

Most Indian families are victims of poverty and as a consequence some children are not adequately feed or clothed. This has its affect on their attitude towards school and the non-Indian community that is not helpful to the learning situation."

Administrator

"We had a serious problem of one boy coming to school drunk on cologne or shaving lotion often."

Administrator

"Indian attendance.

Behind scholastically.

Too old for grade. Girls 14 - 15 in 7th grade and in school only because of law. No interest only to reach 16.

In one family of six children, the children so quarrelsome among their own brothers and sisters, often causing disturbances at school."

Administrator

("Irregular attendance has been our biggest problem with the Indian children.")

Administrator

"One of our problems with Indian students is scholarship. We have a large percentage of these students whose academic achievement is below innate ability. This can be attributed to the lack of the proper type of home environment including lack of a good place to study and lack of encouragement.

In the high school there is a much larger percentage of dropouts among the Indian students than among the students as a group. This is, of course, the same problem as that in the preceding paragraph."

Administrator

"The main difficulty is rather an indifferent attitude toward study, and they are careless in handling books, which results in much unnecessary destruction."

Administrator

("The big problem has not changed, it is attendance. This problem has been becoming more of a problem since all truancy cases are referred to tribal courts. Very little is done to parent or child in order to keep them in school. Family attitude towards the importance of schooling is also a big problem. This will take some time to solve.)

We have added very little new except we tried to push a bit more Indian contemporary art in the junior high age groups."

Administrator

"The problems experienced this year in relation to Indian education are about the same in years past. The students that have parental supervision generally do a better job and stay in school longer. Our dropouts come from very depressed family situations.

(If we could improve the attendance, we would improve the holding power of the school.) *turn this around*

Administrator

(Perhaps the problem that we have in educating the native American results largely from sub-standard homes, conflicting philosophy of parents and school and the slow transition of a nomadic people slowly absorbing a culture foreign to them.

It seems the Indian student does not attach a great deal of importance to school attendance, punctuality, or academic achievement. He seems to feel that the demands are too rigorous for him and consequently has given up hope knowing that his physical needs will be cared for by efforts other than his own.)

The educational department of the Fort Peck Indian Agency has been working with the problem. That and the new housing development should help the situation."

Administrator

"Problems in Indian education:

1. Oral English.
2. Reading skills.
3. Average children with lack of academic skills.
4. Lack of a student motivation."

Administrator

("Attendance is a problem with the older Indian children. Little pressure is applied by Indian parents to get their children in school. In most areas Indian students do not compete favorably with white children. This may be because the language or verbal difficulties. The exception is in spelling, art, and athletics if interested.

Generally, the Indian students are quiet and reserved and hesitant about getting help from the teachers. They don't like to study too hard and seem satisfied with passing grades.")

Administrator

REIMBURSEMENTS TO COUNTIES
under
JOHNSON O'MALLEY
1963-1964

County	Operating Budget	Lunch Budget	Total
Big Horn County		\$ 5,000.00	\$ 5,000.00
Blaine County		9,549.00	9,549.00
Carbon County	\$ 319.40*	609.75	929.15
Glacier County		7,442.20	7,442.20
Hill County		11,220.75	11,220.75
Lake County	6,476.00	8,874.30	15,350.30
Pondera County	522.25*		522.25
Roosevelt County		11,307.65	11,307.65
Total	\$ 7,317.65	\$ 54,003.65	\$ 61,321.30

* Special cases.

REIMBURSEMENTS TO SCHOOLS
under
JOHNSON O'MALLEY
1963-1964

Name of School	Dist. No.	Operating Budget	Lunch Budget	Total
Arlee Elementary	9		\$ 9,151.80	\$ 9,151.80
Box Elder Elementary	13		1,810.25	1,810.25
Brockton High	55		4,003.40	4,003.40
Browning Elementary	9		5,292.75	5,292.75
Browning High	9		1,702.25	1,702.25
East Glacier Elementary	50		447.20	447.20
Edgar Elementary	33		609.75	609.75
Edgar High	33	\$ 319.40*		319.40
Grandview-Badger-Fisher	14	522.25*		522.25
Hardin Elementary	17-H		5,000.00	5,000.00
Harlem Elementary	12		3,037.50	3,037.50
Havre Elementary	16		9,410.50	9,410.50
Hays-Lodge Pole Elem.	50		6,511.50	6,511.50
Polson Elementary	23		1,693.00	1,693.00
Poplar High	9		4,005.50	4,005.50
Ronan High	28	2,034.00	2,029.50	4,063.50
Ronan Elementary	28	4,442.00		4,442.00
Wolf Point High	45		3,298.75	3,298.75
Total		\$ 7,317.65	\$ 54,003.65	\$ 61,321.30

* Special cases.

NUMBER OF MEALS
SERVED INDIGENT INDIAN CHILDREN
REIMBURSED BY JOHNSON O'MALLEY FUNDS*
1963-1964

School	Number of meals
Arlee Elementary	25,759
Box Elder Elementary	7,241
Brockton High	20,017
Browning Elementary	21,171
Browning High	3,409
East Glacier Elementary	2,236
Edgar Elementary	2,439
Hardin Elementary	1,666
Harlem Elementary	12,148
Havre Elementary	37,642
Hays-Lodge Pole Elementary	26,046
Polson Elementary	6,772
Poplar High	16,022
Ronan High	8,118
Wolf Point High	13,195
Total	203,881

* This does not represent all indigent Indian students participating in free lunches.

STATE OF MONTANA
DEPARTMENT OF PUBLIC INSTRUCTION
HELENA, MONTANA

PUBLIC LAW 874

Federal Funds (Maintenance and Operation) Distributed
to
School Districts On Or Near Indian Reservations

July 1, 1963 - June 30, 1964

<u>County and School</u>	<u>Dist.</u>	<u>Date Paid</u>	<u>Ident. No.</u>	<u>Amount Paid</u>
<u>BIG HORN</u>				
Hardin Elem.	17-H	10-18-63	63-E-1016	\$ 50,518.00
		10-18-63	62-E-1016	2,373.00
		4- 2-64	64-E-1016	123,455.00
Hardin H. S.	17-H	4- 2-64	64-E-1501	29,855.00
Lodge Grass Elem.	27	8-22-63	62-E-1015	20,960.00
		5- 6-64	64-E-1015	29,592.00
		5- 6-64	63-E-1015	13,386.00
Lodge Grass H. S.	2	5- 6-64	64-E-1506	14,020.00
Pryor	2	10- 7-63	63-E-1011	6,939.00
		3-24-64	64-E-1011	6,277.00
		4-21-64	64-E-1011	6,503.00
Wyola	29	10- 4-63	63-E-1014	2,964.00
		5- 1-64	64-E-1014	9,545.00
<u>BLAINE</u>				
Harlem Elem.	12	11- 8-63	63-E-717	\$ 14,963.00
		4-20-64	64-E-717	19,968.00
Harlem H. S.	12	11- 9-63	63-E-718	4,959.00
		4-22-64	64-E-718	13,802.00
Hays	50	9-10-63	63-E-1017	16,010.00
		6- 3-64	64-E-1017	61,344.00

Federal Funds (Maintenance and Operation) Distributed
to
School Districts On Or Near Indian Reservations
(continued)

<u>County and School</u>	<u>Dist.</u>	<u>Date Paid</u>	<u>Iden. No.</u>	<u>Amount Paid</u>
<u>GLACIER</u>				
Babb	8	4- 2-64 4- 2-64	64-E-1020 63-E-1020	\$ 21,228.00 5,644.00
Browning Elem.	9	10- 1-63 4-22-63	63-E-812 64-E-812	25,996.00 91,445.00
Browning H. S.	9	9-25-63 5- 8-64	63-E-814 64-E-814	13,658.00 33,034.00
East Glacier	50	10-11-63 1- 3-64 5- 6-64	63-E-1019 63-E-1019 64-E-1019	2,279.00 175.00 5,796.00
<u>HILL</u>				
Box Elder Elem.	13	10- 1-63 3-16-64	63-E-907 64-E-907	\$ 5,460.00 11,966.00
Box Elder H. S.	G	9-25-63 3-16-64	63-E-1309 64-E-1309	6,590.00 19,700.00
Havre Elem.	16	10-15-63 4-15,64	63-E-714 64-E-714	8,812.00 46,815.00
Havre H. E.	A	10-21-63 4- 7-64	63-E-1302 64-E-1302	2,963.00 6,261.00
Havre (North)	57	10-21-63 4-15-64	63-E-1209 64-E-1209	2,309.00 11,720.00

Federal Funds (Maintenance and Operation) Distributed
to
School Districts On Or Near Indian Reservations
(continued)

<u>County and School</u>	<u>Dist.</u>	<u>Date Paid</u>	<u>Iden. No.</u>	<u>Amount Paid</u>
<u>LAKE</u>				
Arlee	8	11- 8-63 5- 1-64	63-E-501 64-E-501	\$ 13,108.00 17,595.00
Arlee H. E.	8	5- 1-64	64-E-1503	8,407.00
Elmo	22	10- 3-63 10- 3-63 4- 9-64	63-E-1005 62-E-1005 64-E-1005	2,454.00 2,138.00 5,080.00
Ronan	28	2- 3-64	63-E-504	1,653.00
Dayton	36	10- 8-63	63-E-1402	1,687.00
<u>MONDOR</u>				
Badger-Fisher	14	10- 3-63 4-10-64	63-E-1023 64-E-1023	\$ 1,539.00 7,484.00
Heart Butte	1	10- 1-63 4-24-64	63-E-1024 64-E-1024	19,572.00 45,410.00
<u>ROOSEVELT</u>				
Brockton	55	10-16-63 12- 9-63 5- 6-64	63-E-905 63-E-905 64-E-905	\$ 8,339.00 1,273.00 41,577.00
Wolf Point Elem.	45	10-16-63 11- 5-63 4-13-64	63-E-1029 63-E-1029 64-E-1029	3,686.00 5,745.00 9,757.00
Poplar H. S.	9	4-15-64	64-E-1031	7,674.00

Federal Funds (Maintenance and Operation) Distributed
to
School Districts On Or Near Indian Reservations
(continued)

<u>County and School</u>	<u>Dist.</u>	<u>Date Paid</u>	<u>Iden. No.</u>	<u>Amount Paid</u>
<u>ROSEBUD</u>				
Ashland	32	7-25-63	62-E-1025	\$ 2,528.00
Colstrip	19	10-23-63 4-23-64	63-E-9 64-E-9	4,851.00 18,823.00
Lame Deer	6	8-15-63 10- 1-63 4- 1-64	62-E-506 63-E-506 64-E-506	1,765.00 11,446.00 43,782.00
<u>SANDERS</u>				
Perma	11	11-13-63 2- 4-64	63-E-1407 63-E-1407	\$ 2,165.00 2,500.00
Dixon	9	11-14-63 5- 6-64	63-E-403 64-E-403	9,058.00 17,247.00
Hot Springs Elem.	14	10- 1-63 2- 4-64 4-20-64	63-E-712 63-E-712 64-E-712	4,083.00 620.00 9,471.00
Hot Springs H.S.	14	9-20-63 4-20-64	63-E-713 64-E-713	3,951.00 8,430.00

Federal Funds (Maintenance and Operation) Distributed
to
School Districts On Or Near Indian Reservations
(continued)

<u>County and School</u>	<u>Dist.</u>	<u>Date Paid</u>	<u>Ident. No.</u>	<u>Amount Paid</u>
<u>VALLEY</u>				
Fort Peck	21	10-15-63 5- 1-64	63-E-5 64-E-5	\$ 6,156.00 33,459.00
Frazer Elem.	2	9-16-63 4- 6-64	63-E-1027 64-E-1027	12,068.00 27,171.00
Frazer H. S.	2	7-24-63 9- 6-63 4- 9-64	63-E-1028 63-E-1028 64-E-1028	5,063.00 3,840.00 9,325.00
Glasgow Elem.	1	11- 8-63 11-19-63 4- 7-64	63-E-711 62-E-711 64-E-711	75,171.00 441.00 257,828.00
Glasgow H. S.	1 A	10-18-63 4- 9-64	63-E-710 64-E-710	28,305.00 89,288.00
Nashua Elem.	13	10-21-63 4-22-64	63-E-804 64-E-804	4,611.00 8,457.00
Nashua H. S.	13 E	10-18-63 11-15-63 4-23-64	63-E-805 63-E-805 64-E-805	3,216.00 564.00 12,654.00
Opheim	9	7-25-63 10- 3-63 3-19-64	62-E-402 63-E-402 64-E-402	300.00 4,104.00 16,467.00